Contact Us

Holcombe Hill
The Ridgeway
Mill Hill
London
NW7 4HX
Tel 020 8959 7774 ext. #321

Head Teacher: Mr Adel Shirbini
Email: adel.shirbini@ellernmede.org

School Secretary
marta.watroba@ellernmede.org

www.ellernmede.org
Information Booklet

Ellern Mede School
LEADERS IN SUPPORTIVE EDUCATION

Holcombe Hill
The Ridgeway
Mill Hill
London
NW7 4HX

Tel 020 8959 7774 ext.: #321 or #322
Email: adel.shirbini@ellernmede.org
Dear Parents/Careers,

Welcome to Ellern Mede School

Ellern Mede School provides education for the young people admitted to the Ellern Mede Ridgeway Centre for young people with Eating Disorders. The school only admits young people who have been admitted to the Centre for clinical treatment.

Ellern Mede School aims to maintain the educational achievement of the young people between the ages of 8 and 18 who are:

- Long-stay, short-stay or re-occurring admissions to the Centre
- Young people who have a medical diagnosis, related to physical or mental health.

Ellern Mede School works to achieve its aims by providing a stimulating, caring, therapeutic, calm and secure environment. The School aims to

- Provide an education service which is relevant, complementary to and consistent with the treatment program at Ellern Mede Ridgeway Centre.
- Provide an education service, in partnership with young people’s home school which is consistent with the experiences of young people in a mainstream school.

At Ellern Mede School we wish to create an environment in which:

- Young people contribute to school and enjoy learning.
- Young people achieve their best and should value learning for life.
- Young people become independent adults who are active citizens, willing to play their part in shaping the world around them for the better.
- Young people develop a positive self-image.
- Young people show good motivation.
- Young people develop confidence when interacting with their peers, offering and using peer support.
- Young people accept praise, tolerate mistakes and experience pride in and derive satisfaction from their own achievements.
- Young people understand our core values of commitment to learning, respect for themselves and others, fairness and to demonstrate a good team spirit.

Ellern Mede School will contact the young person’s home school and local authority to advise them of the admission. Every young person will have a Key Teacher appointed to ensure effective and regular liaison with their home school. The School will contact the home local authority and arrange funding. Parents are guided to visit the following website to be advised on their rights with regards to their child’s access to education whilst they are unwell (https://www.gov.uk/illness-child-education).

The School was last inspected in October 2014, and was judged to be providing an outstanding education. The report states'

“Teaching is outstanding and enables students to make rapid progress, including those who have special educational needs. Teachers and teaching assistants are highly skilled and passionate about releasing the potential of each student. They establish very positive working relationships based on mutual respect and very high expectations.” – OFSTED, 2014.

The school offers a very wide curriculum which includes expertise in English, Maths & Further Maths, Biology, Chemistry, Physics, German, French, Spanish, Drama, Art & Design, History, Geography, Psychology, Music, Citizenship and Life Skills. The school also offers extra-curricular activities including drama, music performance and gardening.

We also have an Inclusion Lead, who oversees the Individual Education Plan and Health Care Education Plan Statements, for each young person, and when necessary liaises with the home-school inclusion team.
Results Summary

2017
AS Level  
A*  A  1  B  C  D  E

GCSE  
A*  8  A  8  B  2  C  2  D  1  E  1

2016
AS Level  
A*  A  1  B  C  1  D  1  E

GCSE  
A*  24  A  13  B  8  C  7  D  1  E

2015
AS Level  
A*  A  3  B  C  1  D  E

GCSE  
A*  3  A  2  B  4  C  2  D  E

2014
GCSE  
A*  4  A  2  B  7  C  1  D  1  E

2013
AS Level  
A*  A  B  C  2  D  E

GCSE  
A*  6  A  4  B  3  C  1  D  E

GCSE  
A*  12  A  8  B  6  C  3  D  2  E
## Term dates 2017/2018

### Autumn term 2017 (74 days + 2 Inset days)

<table>
<thead>
<tr>
<th>TERM</th>
<th>DATES</th>
<th>NUMBER OF DAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSET DAY Staff Training</td>
<td>Friday 1 September 2017</td>
<td></td>
</tr>
<tr>
<td>First Half</td>
<td>Monday 4 September 2017 – Friday 20 October 2017</td>
<td>35</td>
</tr>
<tr>
<td>Half Term</td>
<td>Monday 23 October 2017 – Friday 27 October 2017</td>
<td></td>
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<tr>
<td>INSET DAY Staff Training</td>
<td>Monday 30 October 2017</td>
<td></td>
</tr>
<tr>
<td>Second Half</td>
<td>Tuesday 31 October 2017 – Friday 22 December 2017</td>
<td>39</td>
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### Spring term 2018 (52 days + 2 Inset days)

<table>
<thead>
<tr>
<th>TERM</th>
<th>DATES</th>
<th>NUMBER OF DAYS</th>
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<tbody>
<tr>
<td>INSET DAYS Staff Training</td>
<td>Monday 8 January 2018 &amp; Tuesday 9 January 2018</td>
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<tr>
<td>First Half</td>
<td>Wednesday 10 January 2018 – Friday 9 February 2018</td>
<td>23</td>
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<tr>
<td>Half Term</td>
<td>Monday 12 February 2018 – Friday 16 February 2018</td>
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<tr>
<td>Second Half</td>
<td>Monday 19 February 2018 – Thursday 29 March 2018</td>
<td>29</td>
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### Summer term 2018 (64 days + 1 Inset day)

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<tr>
<th>TERM</th>
<th>DATES</th>
<th>NUMBER OF DAYS</th>
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<tbody>
<tr>
<td>First Half</td>
<td>Monday 16 April 2018 – Friday 25 May 2018 (May Bank Holiday – Monday 7 May 2018)</td>
<td>29</td>
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<tr>
<td>Half Term</td>
<td>Monday 28 May – Friday 1 June 2018</td>
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</tr>
<tr>
<td>Second Half</td>
<td>Monday 4 June 2018 – Friday 20 July 2018</td>
<td>35</td>
</tr>
<tr>
<td>INSET DAY Staff Training</td>
<td>Monday 23 July 2018</td>
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As far as possible, we try to make the education space operate just like a school timetable, with similar length lessons times and breaks. All young people are expected to join in the activities and observe our boundaries of acceptable behavior.

Ellern Mede School is registered with the Department for Education (3023/6118), a charitable trust registered with the Charity Commission (No. 1098725) and a JCQ registered Examination Centre (12273). The staff have a wealth of experience and expertise in teaching children who suffer from eating disorders, and are aware of how difficult learning in a hospital school can be for the young person and their family. Should you have any queries about the education whilst your child is at Ellern Mede School, please contact me, or your child’s Key Teacher who will answer your questions.

Throughout the admission to the Ellern Mede Ridgeway Centre and Ellern Mede School, we need to work closely together to overcome whatever educations challenges and barriers they may be facing. As part of this, we invite discussion with you if you experience any difficulties as soon as issues arise. In our experience problems can be resolved with straight-forward discussion and communication.

Should parents wish to access any of the School policies listed below, please contact the School Secretary who will provide them for you.

Yours sincerely,
Adel Shirbini

Policies:

- Admissions Policy
- Behavior for Learning Policy
- Curriculum Policy
- Anti-bullying Policy
- Equality Policy
- Disability Policy
- Educational Visits Policy
- Special Educational Needs Policy
- Safeguarding Children and Safer Recruitment Policy
- Complaints Policy
- Health and Safety Policy
- Academic Performance at Ellern Mede School
- Ofsted Inspection Report October 2014
Teaching Team

Head Teacher
Adel Shirbini, University of Nottingham, Geography, BA (Hons), PGCE, NPQH

Adel Shirbini joined Ellern Mede School in January 2011 as Headteacher. Prior to joining the School Adel held the position of Senior School Improvement Professional at Harrow Council, during which time he served as an Attached Adviser to four “outstanding” secondary schools, and held the remit for 14-19 Education, 16-19 Commissioning, the Strategic Lead for ICT across all Harrow schools, managed the Governor Services Support Team, and the Teachers’ International Professional Development Programme. Prior to this, Adel served on Senior Leadership teams in secondary schools in London, and the South East of England, including inner London. After qualifying from Nottingham University with a BA (Hons) in Geography, he trained as a teacher at the Institute of Education, London University. He has always made sure he has kept abreast of current thinking in education which has resulted in his completion of the NPQH and studying for an MPhil in education at Middlesex University. Adel has recently qualified as an Associate Inspector with OfSTED on the new September 2012 Framework. Although he has spent most of his time in education, he has also gained commercial experience having spent seven years in senior roles in industry.

Email: Adel.Shirbini@ellernmede.org

Curriculum Manager English and Media
Samreen Shah, University of Westminster, English, BA (Hons), PGCE

Samreen has always believed that the study of English Literature allows students to understand and make sense of the world around them. Since joining the team at Ellen Mede, Samreen has enjoyed teaching each child as an individual and being able to create lessons which cater to their individual needs. She teaches English and Media Studies and is committed to helping students reach their best potential in both subjects.

Key Teacher email: Samreen.Shah@ellernmede.org

Curriculum Manager Art & Design Technology
Phillip Evans, Middlesex University, 3D Design, BA (Hons), PGCE

Phil has had over ten years’ experience of teaching pupils with a wide range of special needs and behavioral challenges. Phil has also worked with very high achieving pupils in international settings and schools. He sees Art and Design and Making activities as important forms of expression with open ended personal solutions. Core skills of research, communication, problem approach and production of solutions are key transferable skills in social interactions and the world of work and further education. He has also worked as a freelance graphic designer, photographer and furniture maker and brings experience of the working world outside of teaching.

Key Teacher email: Phillip.evans@ellernmede.org

Curriculum Manager Mathematics
Marcin Nikodem, University of Zielona Gora, Poland, Magister Degree.

Marcin has been a Maths teacher at Ellern Mede School for the last two years. He graduated from the University of Zielona Gora, Poland with an Master’s degree in Mathematics and Mathematics teaching. Marcin taught in secondary school in Poland for two years before transferring to teaching in the UK. Marcin makes a significant contribution to the local Polish community through his work with the Polish Saturday School Network. He also volunteers as a football coach for a local junior football team.

Key Teacher email: marcin.nikodem@ellernmede.org
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>University/Institution</th>
<th>Qualification/Role</th>
<th>Email</th>
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<tbody>
<tr>
<td>Inclusion Lead &amp; Psychology Tutor</td>
<td>Marianne Marino</td>
<td>University of Westminster, BS Psychology.</td>
<td>Currenty studying MSc Mental Health Studies, King’s College London.</td>
<td><a href="mailto:Marianne.Marino@ellernmede.org">Marianne.Marino@ellernmede.org</a></td>
</tr>
<tr>
<td>School Secretary</td>
<td>Marta Watroba</td>
<td>University of Social Sciences in Poland, Branch in London, Finance &amp; Management.</td>
<td></td>
<td><a href="mailto:marta@ellernmede.org">marta@ellernmede.org</a></td>
</tr>
<tr>
<td>Science Teacher</td>
<td>Barbara Maleki</td>
<td>Bachelor Science &amp; Master’s degree</td>
<td>Email: <a href="mailto:barbara.maleki@ellernmede.org">barbara.maleki@ellernmede.org</a></td>
<td></td>
</tr>
<tr>
<td>French Teacher</td>
<td>Angela Urwin</td>
<td>Sheffield University, Education, BEd (Hons), Cert. Ed.</td>
<td>Email: <a href="mailto:Angela.Urwin@ellernmede.org">Angela.Urwin@ellernmede.org</a></td>
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<tr>
<td>German Teacher</td>
<td>Ingrid Morley</td>
<td>MA Oxon.</td>
<td></td>
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<tr>
<td>Spanish Teacher</td>
<td>Margarita Kapsosideris</td>
<td>University of Westminster, BA (Hons), PGCE.</td>
<td>Email: <a href="mailto:margarita.kapsosideris@ellernmede.org">margarita.kapsosideris@ellernmede.org</a></td>
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<tr>
<td>English Teacher</td>
<td>Melanie Gotkine</td>
<td>BA (Hons), PGCE</td>
<td>Email: <a href="mailto:melanie.gotkine@ellernmede.org">melanie.gotkine@ellernmede.org</a></td>
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<tr>
<td>Music Tutor</td>
<td>Leon Geis</td>
<td>University of West London, BMus.</td>
<td>Email: <a href="mailto:Leon.Geis@ellernmede.org">Leon.Geis@ellernmede.org</a></td>
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<tr>
<td>Art &amp; Photography Tutor</td>
<td>Ruth Corney</td>
<td></td>
<td>Email: <a href="mailto:ruth.corney@ellernmede.org">ruth.corney@ellernmede.org</a></td>
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<tr>
<td>Learning Support Assistant</td>
<td>Sanchia Simon</td>
<td>University of Westminster, Second Year Placement</td>
<td>Email: <a href="mailto:sanchia.simon@ellernmede.org">sanchia.simon@ellernmede.org</a></td>
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<tr>
<td>Key Teacher/Drama/French Teacher</td>
<td>Robert Salter</td>
<td>MA – Hull University</td>
<td>Email: <a href="mailto:robert.salter@ellernmede.org">robert.salter@ellernmede.org</a></td>
<td></td>
</tr>
<tr>
<td>Geography Teacher</td>
<td>Martina Kelly</td>
<td>Master of Arts, University of London</td>
<td>Email: <a href="mailto:martina.kelly@ellernmede.org">martina.kelly@ellernmede.org</a></td>
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<tr>
<td>History Teacher</td>
<td>Rachel Sanders</td>
<td></td>
<td>Email: <a href="mailto:rachel.sanders@ellernmede.org">rachel.sanders@ellernmede.org</a></td>
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